

STRONG-HUTTIG SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Strong High School offered 6 programs of study in 6 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 28.57%
Consortia/District Target: 57.71%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 48.28%
Consortia/District Target: 57.30%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 31.58%
District rating: Below Target

Consortia/District Target: 55.57%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 41.79% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 89.66%
District rating: Below Target

Consortia/District Target: 92.07%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 76.67%
District rating: Below Target

Consortia/District Target: 92.36%

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 75.00% Number of seniors compared to completers 100.00%

ACCREDITATION STANDARDS DETAIL

Strong High School offered 6 programs of study in 6 different career cluster pathways.

Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	SouthArk Career Center
Law Enforcement Services		
Criminal Justice	Approved	SouthArk Career Center
Personal Care Services		
Cosmetology	Approved	SouthArk Career Center
Production		
Welding	Approved	SouthArk Career Center
Therapeutic Services		
Health Science Technology Education	Approved	SouthArk Career Center
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
STRONG HIGH SCHOOL	67	41.79%
Agriculture	1	100.00%
Animal Sciences	1	100.00%
Business and Marketing	62	38.71%
Desktop Publishing I	12	25.00%
Desktop Publishing II	12	58.33%
Multimedia Applications I	17	64.71%
Multimedia Applications II	21	14.29%
Skilled and Technical Sciences	4	75.00%
Human Anatomy and Physiology	2	50.00%
Introduction to Medical Professions	1	100.00%
Medical Procedures	1	100.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	27
Automotive Service Technology	3
Computer Engineering	2
Construction Technology	3
Cosmetology	2
Digital Communications	15
Health Science Technology Education	2